

21. The results of Latino students in the areas identified in Sections: VIII(D)- Gifted and Talented; IX(C)-Junior National Honor Society and National Honor Society; X(D)-Pre-Advanced Placement and Advanced Placement; XII(A)-Staar; and XII(B)-Graduation, Retention and Dropouts.

VIII (D) –
Gifted and Talented

Table 4: GT Nominations Accepted

Campus	Applied for Entry	Accepted for Entry	Percent	Am Ind/AK Nat.	Black	Asian	White	Nat HA/Oth PI	His/Lat	LEP
	108	22	20%	1	0	2	4	0	15	6
	15	4	27%	0	0	0	2	0	2	0
	26	3	12%	0	0	0	1	0	2	0
	16	1	6%	0	0	0	0	0	1	0
	8	1	12%	0	0	0	0	0	1	0
	7	2	29%	0	0	0	0	0	2	0
	3	0	0%	0	0	0	0	0	0	0
	3	0	0%	0	0	0	0	0	0	0
	186	33	18%	1	0	2	7	0	23	6

Table 5: GT Nominations Denied

Campus	Applied for Entry	Denied Entry	Percent	Am Ind/AK Nat.	Black	Asian	White	Nat HA/Oth PI	His/Lat	LEP
	108	86	80%	2	1	0	12	0	71	11
	15	11	73%	0	0	0	1	0	10	0
	26	23	88.4%	0	0	0	4	0	19	1
	16	15	88%	0	1	0	1	0	13	0
	8	7	88%	0	0	0	0	0	7	0
	7	5	71%	0	0	0	3	0	2	0
	3	3	100%	0	1	0	0	0	2	0
	3	3	100%	0	0	0	1	0	2	11

District	Applied for Entry	Accepted for entry	Percent	Asian Indian	Black	Asian	White	Pac Island	Hspnc	LEP
██████████	186	33	18%	1	0	2	7	0	23	6

Table 7: GT Nominations Denied

District	Applied for Entry	Denied entry	Percent	Asian Indian	Black	Asian	White	Pac Island	Hspnc	LEP
██████████	186	153	82%	2	3	0	22	0	126	11



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12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the district.

(#12) Uvalde CISD 2016-2017 GT Nominations (Accepted for Entry) By Campus										
District	Applied for entry	Accepted for entry	Percent	Am Ind/AK Nat	Black	Asian	White	Nat HA/Oth PI	His/Lat	LEP
Alton EC Center	108	22	20%	1	0	2	4	0	15	6
Anthon Elementary	15	4	27%	0	0	0	2	0	2	0
Robb Elementary	26	3	12%	0	0	0	1	0	2	0
Benson Elementary	16	1	6%	0	0	0	0	0	1	0
Batesville Elementary	8	1	12%	0	0	0	0	0	1	0
Flores Middle School	7	2	29%	0	0	0	0	0	2	0
Morales Jr. High School	3	0	0%	0	0	0	0	0	0	0
Uvalde High School	3	0	0%	0	0	0	0	0	0	0
Totals	186	33	17%	1	0	2	7	0	23	6*

* This number is included in the Hispanic/Latino numbers

1 of 2

Batesville School
 Dalton Elementary
 Anthon Elementary

Robb Elementary
 Benson Elementary
 Flores Middle School

Morales Junior High
 Uvalde High School



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12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the district.

(#12) Uvalde CISD 2016-2017 GT Nominations (Denied Entry) By Campus										
District	Applied for entry	Denied for entry	Percent	Am Ind/AK Nat.	Black	Asian	White	Nat HA/Oth PI	His/Lat	LEP
Dalton EC Center	108	86	80%	2	1	0	12	0	71	11
Anthon Elementary	15	11	73%	0	0	0	1	0	10	0
Robb Elementary	26	23	88%	0	0	0	4	0	19	1
Benson Elementary	16	15	94%	0	1	0	1	0	13	0
Batesville Elementary	8	7	88%	0	0	0	0	0	7	0
Flores Middle School	7	5	71%	0	0	0	3	0	2	0
Morales Jr. High School	3	3	100%	0	1	0	0	0	2	0
Uvalde High School	3	3	100%	0	0	0	1	0	2	0
Totals	186	153	82%	2	3	0	22	0	126	12*

* This number is included in the Hispanic/Latino numbers

2 of 2

Batesville School
 Dalton Elementary
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Morales Junior High
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IX (C) –
Junior Honor Society
And
National Honor Society



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13. National Honor Society and National Junior Honor Society

Uvalde CISD has three chapters of the Honor Societies: Uvalde High School National Honor Society, the John Nance Garner National Junior Honor Society, and the Rodolfo Flores National Junior Honor Society. Each chapter is a merit based service organization. By laws and membership criteria are clearly delineated in written format and communicated to students and parents during annual transition orientation presentations.

Uvalde CISD is submitting a copy of the membership for the 2015-2016 school year for National Honor Society, John Nance Garner National Junior Honor Society and Rodolfo Flores National Junior Honor Society.

Uvalde High School continues to extend induction applications to 10th grade students for the 2016-2017 membership.

Uvalde CISD continues to maintain a National Honor Society webpage on the district's homepage. NHS brochures are posted in both English and Spanish. UCISD hopes to increase our Hispanic participation by our awareness presentation and activities.

As of date, applications have been distributed to candidates who meet chapter qualifications. Inductions will be held at each of the campuses upon completion of process.

An updated report of total enrollment in NHS and NJHS will be submitted with the spring report.

Batesville School
Dalton Elementary
Anthon Elementary

Robb Elementary
Benson Elementary
Flores Middle School

Morales Junior High
Uvalde High School



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21. IX (C) Junior National Honor Society and National Honor Society

On Tuesday, February 9, 2016 Flores Middle School held their inductions to the *Rodolfo Flores National Junior Honor Society*. The cumulative number of inductees from both sixth and seventh grade was seventy (70). Total membership is 109.

Below is a breakdown of inductees by ethnicity/race and program.

Rodolfo Flores National Junior Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
6 th	0	0	3 6%	9 19%	0	36 75%	0
7 th	0	0	0	6 27%	0	16 73%	1 5%
Current Rodolfo Flores National Junior Honor Society							
Current Membership	0	0	0	3 8%	0	36 92%	0
Total Membership for 2015-2016							
Total Membership for 2015-2016	0	0	3 3%	18 17%	0	88 80%	1 0.01%

On March 8, 2016 the John Nance Garner National Junior Honor Society of Morales Junior High School held their inductions. The cumulative number of inductees was four (4) students. Total membership

John Nance Garner National Junior Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
8 th	0	0	0	1 25%	0	3 75%	0

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21. IX (C) Junior National Honor Society and National Honor Society

On March 8, 2016 the John Nance Garner National Junior Honor Society of Morales Junior High School held their inductions. The cumulative number of inductees was four (4) students. Total membership

John Nance Garner National Junior Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
Current Membership	0	0	1 4%	5 22%	0	17 74%	0
Total Membership for 2015-2016							
Total Membership for 2015-2016	0	0	1 3%	6 22%	0	20 74%	0

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XIII Annual Report and Documentation Report

21. IX (C) Junior National Honor Society and National Honor Society

On May 9, 2016 the Uvalde High School National Honor Society held their inductions. The following information below is the data for the number of inductees and total membership.

Uvalde High School National Honor Society (Inductees)							
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
10 th	0	1 3%	1 3%	6 19%	0	23 74%	0
11 th	0	0	0	1 12.5%	0	7 87.5%	0
12 th	0	0	0	1 25%	0	3 75%	0
Current Uvalde High School National Honor Society							
Current Membership	0	0	2 5%	20 24%	0	61 73%	0
Total Membership for 2015-2016							
Total Membership for 2015-2016	0	1 .7%	3 2.3%	28 22.2%	0	94 74.6%	0

X (D) –

Pre-Advanced Placement

And

Advanced Placement



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XIII : Annual Report and Document Requests:

21. The results of Latino students identified for:
 (c) Pre-Advanced Placement and Advanced Placement

Number of PreAP and AP Courses taken by students.

	Am-As	Asian	Black	Hispanic	Two-More	White	Grand Total
Flores Middle School		8		234		50	292
Morales Junior High School			4	356		94	454
Uvalde High School	4	15		851	5	211	1086
Grand Total	4	23	4	1441	5	355	1832

Number of students taking PreAP or AP courses.

	Am-As	Asian	Black	Hispanic	Two-More	White	Grand Total
Flores Middle School		6		123		25	152
Morales Junior High School			1	102		27	130
Uvalde High School	1	5		348	2	71	427
Grand Total	1	9	1	573	2	123	709

Data Source : Skyward

Batesville School
 Dalton Elementary
 Anthon Elementary

Robb Elementary
 Benson Elementary

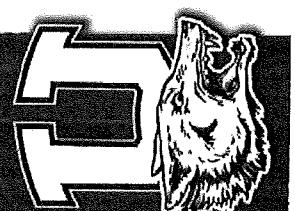
Flores Middle School
 Uvalde Junior High
 Uvalde High School

**XII (A) –
STAAR**

TELPAS

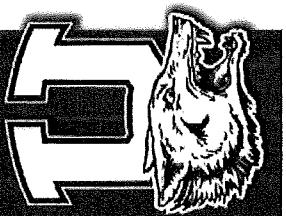
Texas English Language Proficiency
Assessment System
Comparison 2015-2016

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Data Statement

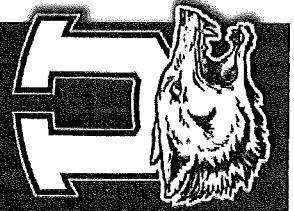
- This data is reflective of student performance on STAAR/EOC grades 3-12 for 2016.
- The data has been extracted from Eduphoria and represents spring summary reports.
- The data is not a comparison of a cohort but a comparison of tests for two years.



Data Reviewed

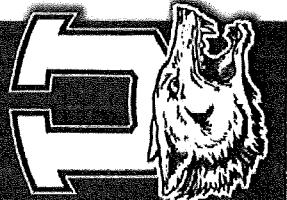
- Reading, grades 3–8
- Writing, grades 4 and 7
- Science, grades 5 and 8
- Social Studies, grade 8
- Algebra I
- English I
- English II
- Biology
- U.S. History

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		Reading Grade 3						2016							
		2015			2016			2015			2016				
Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	320	199	62	33	10	313	150	48	45	15					
Eco. Disadvantage	264	153	58	20	8	260	114	44	30	12					
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0					
Asian	1	1	100	0	0	1	0	0	0	0					
Blk/African Am.	2	2	100	0	0	1	1	50	0	0					
Hispanic	282	167	59	24	9	285	133	47	39	14					
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0					
Two/More	1	1	100	1	100	2	2	50	0	0					
White	34	28	82	8	24	24	15	63	5	21					
Gifted / Talented	36	35	97	14	39	28	26	93	14	52					
LEP	24	14	58	1	4	26	10	38	2	12					
Special Ed.	14	3	21	0	0	25	5	20	0	0					

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Reading Grade 4

Demographics	2015					2016				
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	344	177	51	30	9	330	203	62	22	7
Eco. Disadvantage	296	145	49	22	7	253	141	56	13	5
Am. In/AK Nat.	2	1	50	0	0	1	1	100	0	0
Asian	2	2	100	1	50	1	1	100	0	0
Blk/African Am.	0	0	0	0	0	1	1	100	0	0
Hispanic	310	151	49	21	7	278	172	59	15	5
Nat. Haw/Pac Isl.	1	1	100	0	0	0	0	0	0	0
Two/More	1	1	100	0	0	1	1	100	1	100
White	28	21	75	8	29	32	27	75	6	19
Gifted / Talented	51	48	94	18	35	45	45	100	12	28
LEP	21	6	29	1	5	24	18	75	0	0
Special Ed.	34	4	12	0	0	25	4	16	0	0

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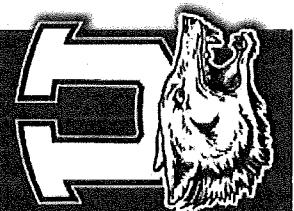


Writing Grade 4

2015

Demographics	2015					2016				
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	348	161	46	2	.57	331	177	53	20	6
Eco. Disadvantage	301	135	45	1	.33	256	122	48	10	4
Am. In/AK Nat.	2	1	50	0	0	1	0	0	0	0
Asian	2	1	50	0	0	1	1	81	1	81
Blk/African Am.	0	0	0	0	0	1	0	0	0	0
Hispanic	314	139	44	0	0	278	143	51	16	6
Nat. Haw/Pac Isl.	1	1	100	0	0	1	1	58	0	0
Two/More	1	1	100	0	0	0	0	0	0	0
White	28	18	64	2	7	35	28	80	3	9
Gifted / Talented	51	44	86	2	4	43	39	91	10	23
LEP	21	5	24	0	0	18	11	61	2	11
Special Ed.	38	6	16	0	0	19	7	37	0	0

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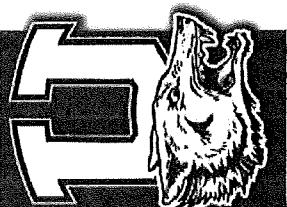


Demographics	2015						2016					
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %		
All Students	331	241	73	38	11	352	206	59	41	8		
Eco. Disadvantage	267	182	68	20	7	292	158	54	38	13		
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0	0	
Asian	3	3	100	1	33	0	0	0	0	1	50	
Blk/African Am.	0	0	0	0	0	0	0	0	0	0	0	
Hispanic	298	211	71	28	9	324	182	56	39	12		
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0	0	
Two/More	1	1	100	0	0	0	0	0	0	0	0	
White	29	26	90	9	31	19	17	89	5	28		
Gifted / Talented	78	76	97	29	37	47	44	94	6	13		
LEP	28	14	50	1	4	22	14	59	3	13		
Special Ed.	18	8	44	0	0	40	11	28	0	0	0	

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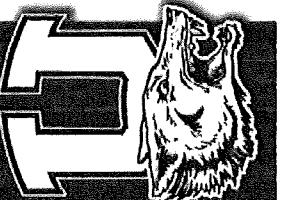
Demographics	2015			2016		
	Tested	Passed	%	Passed	Comm. %	Tested
All Students	331	172	52	17	5	330
Eco. Disadvantage	267	120	45	3	1	278
Am. In/AK Nat.	0	0	0	0	0	0
Asian	3	3	100	0	0	2
Blk/African Am.	0	0	0	0	0	0
Hispanic	298	146	49	10	3	310
Nat. Haw/Pac Isl.	0	0	0	0	0	0
Two/More	1	1	100	0	0	0
White	29	22	76	7	24	18
Gifted / Talented	78	71	91	13	17	47
LEP	27	10	37	0	0	19
Special Ed.	22	1	5	0	0	8
					1	6
					0	0

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Demographics	2015				2016			
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%
All Students	276	182	66	24	9	355	171	48
Eco. Disadvantage	223	136	61	13	6	273	113	41
Am. In/AK Nat.	0	0	0	0	0	0	0	0
Asian	1	0	0	0	0	4	4	100
Blk/African Am.	3	1	33	0	0	0	0	0
Hispanic	240	157	65	22	9	321	144	45
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0
Two/More	1	1	100	0	0	1	1	71
White	31	23	74	2	6	28	22	79
Gifted / Talented	58	56	97	17	29	64	55	86
LEP	24	9	38	0	0	28	10	36
Special Ed.	16	4	25	0	0	43	0	0

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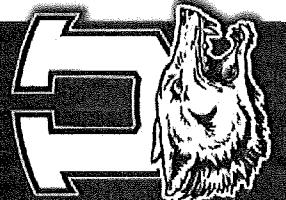


Reading Grade 7

2015

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	298	203	68	28	9	294	166	56	20	7
Eco. Disadvantage	248	161	64	17	7	223	114	51	6	3
Am. In/AK Nat.	0	0	0	0	0	0	0	0	0	0
Asian	3	2	67	2	67	1	0	0	0	0
Blk/African Am.	0	0	0	0	0	2	0	0	0	0
Hispanic	263	174	66	22	8	254	137	54	14	6
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	32	27	84	22	13	35	29	83	6	17
Gifted / Talented	57	57	100	20	35	61	57	93	12	20
LEP	19	10	53	2	11	23	5	22	0	0
Special Ed.	11	7	64	1	9	34	4	12	0	0

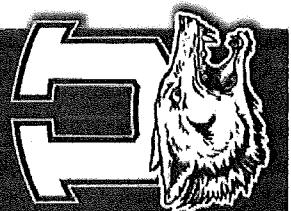
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Writing Grade 7

Demographics	2015				2016			
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%
All Students	305	190	62	10	3	293	152	52
Eco. Disadvantage	256	150	59	5	2	223	105	47
Am. In/AK Nat.	0	0	0	0	0	0	0	0
Asian	3	3	100	1	33	1	0	0
Blk/African Am.	0	0	0	0	0	2	1	50
Hispanic	270	162	60	5	2	256	130	51
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0
White	32	25	78	4	13	34	21	62
Gifted / Talented	58	50	89	7	13	61	53	87
LEP	21	8	38	0	0	24	4	17
Special Ed.	20	7	35	0	0	34	3	9

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Reading Grade 8

2015

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	346	253	73	47	14	328	249	76	39	12
Eco. Disadvantage	283	199	70	25	9	271	203	75	33	12
Am. In/AK Nat.	1	1	100	0	0	0	0	0	0	0
Asian	1	1	100	1	100	2	2	100	1	50
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	319	229	72	38	12	292	218	75	32	11
Nat. Haw/Pac Isl.	2	1	50	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	23	21	91	8	35	33	28	85	8	24
Gifted / Talented	50	49	98	31	62	55	53	96	23	41
LEP	23	11	48	0	0	18	7	39	0	0
Special Ed.	16	6	38	0	0	36	15	42	2	5

"Uvalde CISD Pride....The Power to Transform!"



Demographics	2015					2016				
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	346	162	47	23	7	301	160	53	16	5
Eco. Disadvantage	1	1	43	13	5	252	127	50	6	2
Am. In/AK Nat.	1	1	100	0	0	0	0	0	0	0
Asian	1	1	100	0	0	2	1	50	0	0
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	319	142	45	17	5	268	135	50	11	4
Nat. Haw/Pac Isl.	2	1	50	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	23	17	74	6	26	31	24	77	5	16
Gifted / Talented	50	47	94	16	32	56	51	91	9	16
LEP	23	4	17	0	0	17	4	44	0	0
Special Ed.	18	3	17	0	0	18	5	28	0	0

"Uvalde CISD Pride....The Power to Transform!"



Social Studies Grade 8**2015**

Demographics	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	346	147	42	8	2	299	114	38	9	3
Eco. Disadvantage	283	103	36	3	1	250	85	34	3	1
Am. In/AK Nat.	1	0	0	0	0	0	0	0	0	0
Asian	1	1	100	0	0	2	1	50	0	0
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	319	125	39	6	2	266	93	35	4	2
Nat. Haw/Pac Isl.	2	1	50	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0	0	0
White	23	20	87	2	9	31	19	61	5	16
Gifted / Talented	50	45	90	7	14	56	45	80	7	13
LEP	23	5	22	0	0	17	1	11	0	0
Special Ed.	18	3	17	0	0	17	2	12	0	0

"Uvalde CISD Pride....The Power to Transform!"



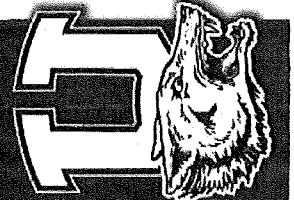
Algebra I

Demographics	2015				2016			
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%
All Students	416	266	64	39	9	316	153	42
Eco. Disadvantage	317	190	60	22	7	298	125	42
Am. In/AK Nat.	0	0	0	0	0	1	1	50
Asian	0	0	0	0	0	1	2	100
Blk/African Am.	0	0	0	0	0	0	0	0
Hispanic	376	239	64	36	10	340	139	41
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0
Two/More	0	0	0	0	0	0	0	0
White	40	27	68	3	8	23	11	48
Gifted / Talented	40	40	100	26	65	12	11	92
LEP	12	4	33	0	0	21	8	38
Special Ed.	13	2	23	0	0	44	6	14
								2

"Uvalde CISD Pride....The Power to Transform!"



Demographics	2015				2016			
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%
All Students	357	280	78	23	6	338	265	78
Eco. Disadvantage	265	199	75	11	4	248	187	75
Am. In/AK Nat.	1	1	100	0	0	1	1	50
Asian	1	1	100	0	0	1	1	50
Blk/African Am.	0	0	0	0	0	0	0	0
Hispanic	319	247	77	17	5	297	234	79
Nat. Haw/Pac Isl.	0	0	0	0	0	1	1	61
Two/More	1	1	100	0	0	0	0	0
White	35	30	86	6	17	34	26	76
Gifted / Talented	29	29	100	14	48	46	45	98
LEP	14	4	29	0	0	11	7	64
Special Ed.	21	4	19	0	0	26	7	27



English I

Demographics	2015				2016			
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%
All Students	456	166	36	4	.88	355	166	47
Eco. Disadvantage	355	108	30	1	.28	269	115	43
Am. In/AK Nat.	0	0	0	0	0	1	1	1
Asian	1	1	100	1	100	1	1	100
Blk/African Am.	0	0	0	0	0	0	0	0
Hispanic	404	139	34	3	.74	321	142	44
Nat. Haw/Pac Isl.	0	0	0	0	0	1	1	100
Two/More	0	0	0	0	0	0	0	0
White	48	25	52	0	0	29	21	72
Gifted / Talented	30	28	93	2	7	47	44	94
LEP	18	0	0	0	0	20	0	0
Special Ed.	21	0	0	0	0	29	3	100

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English II										
Demographics	2015					2016				
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%	Passed	Comm. %
All Students	416	173	42	3	.72	300	169	56	6	2
Eco. Disadvantage	311	11	36	2	.64	210	106	50	0	0
Am. In/AK Nat.	1	1	100	0	0	0	0	0	0	0
Asian	2	2	100	0	0	1	1	85	1	85
Blk/African Am.	0	0	0	0	0	0	0	0	0	0
Hispanic	377	146	39	3	.80	261	146	56	5	2
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0	0	0
Two/More	4	4	100	0	0	0	0	0	0	0
White	32	20	63	0	0	38	22	58	0	0
Gifted / Talented	34	31	91	2	6	33	33	100	3	9
LEP	18	1	6	0	0	14	0	0	0	0
Special Ed.	22	0	0	0	0	19	0	0	0	0

"Uvalde CISD Pride....The Power to Transform!"



Demographics	2015				2016			
	Tested	Passed	%	Passed	Comm. %	Tested	Passed	%
All Students	270	196	73	19	7	321	269	84
Eco. Disadvantage	187	124	66	15	3	221	172	78
Am. In/AK Nat.	1	1	100	0	0	0	0	0
Asian	0	0	0	0	0	2	2	84
Blk/African Am.	1	1	100	0	0	0	0	0
Hispanic	246	174	71	15	6	287	236	82
Nat. Haw/Pac Isl.	0	0	0	0	0	0	0	0
Two/More	1	1	100	0	0	4	4	100
White	21	19	90	4	19	28	27	96
Gifted / Talented	23	23	100	6	26	36	35	97
LEP	9	3	33	0	0	7	1	14
Special Ed.	14	2	14	0	0	23	7	30

"Uvalde CISD Pride...The Power to Transform!"



XII (B) –
Graduation, Retention
and Dropouts



Uvalde
Consolidated Independent School District

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Jeanette Ball, Ph.D. • Superintendent of Schools
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Javier Flores, Secretary
Luis Fernandez
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Maria Elena Martinez
Roland Sanchez

XIII Annual Report and Documentation Requests

21. XII (B) Graduation, Retention and Dropouts.

The following information is a compilation of data from the Texas Academic Performance Report (TAPR) for 2015-2016 and the Texas Education Agency.

Annual Dropout Rate for Hispanics:

7th – 8th is 0.3%

9th – 12th is 2.0%

Graduation Rate for Hispanics was 80.9% [4- Year Longitudinal Rate (9-12)]

This information was retrieved from TEA GRADE – Level Retention data:

Retention Rate for Hispanics was 3.6%

Batesville School
Dalton Elementary
Anthon Elementary

Robb Elementary
Benson Elementary
Flores Middle School

Morales Junior High
Uvalde High School

2015-16 Texas Academic Performance Report

District Name: UVALDE CISD

District Number: 232903

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Needs Intervention

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Performance**

		State		Region 20		African American		Hispanic		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL^	
STAAR Percent at Level II Satisfactory Standard or Above																							
Grade 3																							
Reading		2016	73%	70%	50%	*	48%	68%	-	-	-	-	*	50%	47%	47%	45%	44%					
Mathematics		2016	75%	72%	51%	*	50%	72%	-	-	-	-	*	50%	47%	47%	45%	44%					
STAAR Percent at Level II Satisfactory Standard or Above																							
Grade 4																							
Reading		2016	75%	71%	61%	*	59%	74%	-	*	-	*	-	23%	57%	76%							
Mathematics		2016	73%	70%	52%	*	49%	71%	-	*	-	*	-	27%	47%	86%							
Writing		2016	69%	64%	54%	*	52%	71%	-	*	-	*	-	39%	49%	59%							
STAAR Percent at Level II Satisfactory Standard or Above																							
Grade 5 **																							
Reading		2016	81%	79%	59%	-	57%	88%	-	*	-	*	-	33%	54%	63%							
Mathematics		2016	86%	84%	57%	-	56%	71%	-	*	-	*	-	28%	53%	50%							
Science		2016	74%	71%	47%	-	45%	83%	-	*	-	*	-	17%	45%	40%							
STAAR Percent at Level II Satisfactory Standard or Above																							
Grade 6																							
Reading		2016	69%	67%	49%	-	46%	80%	*	*	-	*	*	43%	43%	36%							
Mathematics		2016	72%	68%	46%	-	43%	72%	*	*	-	*	*	14%	40%	*							
STAAR Percent at Level II Satisfactory Standard or Above																							
Grade 7																							
Reading		2016	71%	68%	58%	*	55%	85%	-	*	-	*	-	26%	53%	25%							
Mathematics		2016	69%	67%	56%	*	54%	73%	-	*	-	*	-	18%	54%	*							
Writing		2016	69%	67%	54%	*	53%	65%	-	*	-	*	-	24%	50%	*							
STAAR Percent at Level II Satisfactory Standard or Above																							
Grade 8 **																							
Reading		2016	87%	86%	77%	-	76%	88%	-	*	-	*	-	47%	76%	63%							

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Performance**

	STAAR Percent at Level II Satisfactory Standard or Above Grade 8 **	State 20	Region 20	African American			American Indian			Two or More Races		Special Ed		Econ Disadv		ELL^	
				District	American Hispanic	White	Asian	Asian	Pacific Islander	Pacific Islander	Special Ed	ELL^	ELL^	ELL^	ELL^	ELL^	ELL^
Mathematics	2016	82%	77%	74%	-	73%	88%	-	*	-	-	36%	73%	64%			
Science	2016	75%	72%	52%	-	49%	78%	-	*	-	-	25%	49%	35%			
Social Studies	2016	63%	59%	37%	-	33%	63%	-	*	-	-	19%	33%	*			
STAAR Percent at Level II Satisfactory Standard or Above End of Course																	
English I	2016	65%	63%	42%	-	41%	54%	*	*	*	-	13%	39%	*			
English II	2016	67%	67%	49%	-	49%	52%	-	*	-	-	8%	46%	*			
Algebra I	2016	78%	75%	51%	-	49%	63%	*	*	*	-	23%	50%	40%			
Biology	2016	87%	87%	76%	-	76%	72%	*	*	*	-	37%	74%	56%			
U.S. History	2016	91%	90%	78%	-	77%	91%	-	*	-	*	31%	75%	42%			
STAAR Percent at Level II Satisfactory Standard or Above																	
All Grades All Subjects	2016	75%	72%	55%	45%	54%	72%	*	86%	*	70%	25%	52%	40%			
Reading	2016	73%	71%	54%	*	52%	70%	*	89%	*	*	22%	50%	36%			
Mathematics	2016	76%	73%	54%	*	53%	71%	*	89%	*	*	27%	52%	47%			
Writing	2016	69%	65%	54%	*	52%	68%	-	*	-	-	30%	49%	38%			
Science	2016	79%	77%	60%	-	58%	77%	*	*	*	-	28%	57%	44%			
Social Studies	2016	77%	75%	60%	-	58%	77%	-	*	-	*	27%	55%	24%			
STAAR Percent at Postsecondary Readiness Standard																	
All Grades Two or More Subjects	2016	45%	41%	22%	*	20%	41%	*	83%	*	*	2%	18%	9%			
Reading	2016	46%	43%	26%	*	24%	44%	*	78%	*	*	3%	21%	14%			

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		Region		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		
		State	20	District	American	Hispanic	White	American	Indian	Asian	Islander	Pacific	Islander	Two or More Races	Special Ed	Econ Disadv	ELL^					
STAAR Percent at Postsecondary Readiness Standard																						
All Grades																						
Mathematics		2016	43%	38%	19%	*	17%	36%	*	78%	*	*	4%	17%	23%							
Writing		2016	41%	36%	25%	*	23%	38%	-	*	-	-	*	21%	23%							
Science		2016	47%	44%	22%	-	20%	46%	*	*	*	*	-	*	19%	*						
Social Studies		2016	47%	46%	25%	-	23%	38%	-	*	-	*	*	19%	*							
STAAR Percent at Advanced Standard																						
All Grades																						
All Subjects		2016	18%	15%	6%	*	5%	14%	*	36%	*	*	2%	4%	4%							
Reading		2016	17%	15%	7%	*	6%	15%	*	*	*	*	1%	5%	4%							
Mathematics		2016	19%	16%	6%	*	5%	14%	*	*	*	*	3%	5%	6%							
Writing		2016	15%	12%	6%	*	6%	9%	-	*	-	-	*	4%	*							
Science		2016	16%	15%	4%	-	3%	12%	*	*	*	-	*	3%	*							
Social Studies		2016	22%	21%	6%	-	4%	20%	-	*	-	*	3%	*								
STAAR Percent Met or Exceeded Progress																						
All Grades																						
All Subjects		2016	62%	60%	55%	*	55%	59%	*	71%	*	*	49%	55%	54%							
Reading		2016	60%	59%	56%	*	56%	58%	*	*	-	*	50%	56%	57%							
Mathematics		2016	63%	60%	55%	*	54%	61%	*	*	*	*	48%	54%	51%							
STAAR Percent Exceeded Progress																						
All Grades																						
All Subjects		2016	17%	16%	13%	*	12%	17%	*	35%	*	*	11%	12%	13%							
Reading		2016	16%	15%	14%	*	13%	18%	*	*	-	*	11%	14%	18%							
Mathematics		2016	17%	16%	11%	*	11%	15%	*	*	*	*	10%	10%	8%							

District Name: UVALDE CISD
 County Name: UVALDE
 District Number: 232903

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Performance**

Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8	State	Region 20	District	African American			Hispanic			White			American Indian			Asian			Pacific Islander			Two or More Races		Special Ed		Econ Disadv		ELL ^A	
				2016	35%	33%	25%	*	24%	48%	*	*	*	*	*	*	*	*	*	*	*	15%	24%	28%					
Reading																													

District Name: UVALDE CISD
 County Name: UVALDE
 District Number: 232903

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Performance**

Student Success Initiative	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2016	73%	71%	51%	-	49%	82%	-	*	-	-	18%	47%
STAAR Cumulative Met Standard	2016	27%	29%	49%	-	51%	*	-	*	-	-	82%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2016	80%	79%	58%	-	57%	88%	-	*	-	-	24%	54%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2015	95%	95%	93%	-	92%	*	*	-	-	-	100%	92%
Retained in Grade 5	2016	11%	7%	9%	-	7%	*	*	-	-	-	*	10%
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2016	77%	75%	47%	-	46%	59%	-	*	-	-	13%	44%
STAAR Cumulative Met Standard	2016	23%	25%	53%	-	54%	41%	-	*	-	-	87%	56%
	2016	85%	84%	57%	-	56%	71%	-	*	-	-	21%	53%
												56%	

District Name: UVALDE CISD
 County Name: UVALDE
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Performance

Student Success Initiative	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	79%	69%			67%	87%				26%	66%	35%
Students Requiring Accelerated Instruction	2016	20%	21%	31%		33%	*		*		74%	34%	65%
STAAR Cumulative Met Standard	2016	86%	85%	77%		76%	87%		*		41%	75%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	96%	92%		92%	*		*		100%	93%	92%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
Retained in Grade 8	2016	12%	7%	*		*	*		*		*	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	63%	46%			44%	73%		*		22%	45%	*
Students Requiring Accelerated Instruction	2016	29%	37%	54%		56%	*		*		78%	55%	71%
STAAR Cumulative Met Standard	2016	81%	77%	73%		72%	87%		*		28%	73%	57%

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Performance**
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Level II Satisfactory Standard or Above	State	Region 20	Bilingual Education						ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
			BE-Trans	BE-Trans	BE-Dual	BE-Dual	Two-Way	One-Way						
STAAR Percent at Postsecondary Readiness Standard														
All Grades	2016	75%	72%	55%	65%	65%	-	-	28%	27%	28%	32%	41%	40%
All Subjects									23%	*	37%	28%	37%	36%
Reading	2016	73%	71%	54%	63%	63%	-	-	23%	*	37%	28%	37%	36%
Mathematics	2016	76%	73%	54%	70%	70%	-	-	32%	35%	30%	40%	48%	47%
Writing	2016	69%	65%	54%	63%	63%	-	-	*	-	*	*	37%	38%
Science	2016	79%	77%	60%	50%	50%	-	-	45%	63%	29%	*	47%	44%
Social Studies	2016	77%	75%	60%	-	-	-	-	26%	45%	*	*	26%	24%
STAAR Percent at Advanced Standard														
All Grades	2016	45%	41%	22%	26%	26%	-	-	*	*	*	*	10%	9%
All Subjects									*	*	*	*	14%	14%
Reading	2016	46%	43%	26%	29%	29%	-	-	*	*	*	*	22%	23%
Mathematics	2016	43%	38%	19%	44%	44%	-	-	*	*	*	*	25%	23%
Writing	2016	41%	36%	25%	50%	50%	-	-	*	-	*	*	*	*
Science	2016	47%	44%	22%	*	*	-	-	*	*	*	*	*	*
Social Studies	2016	47%	46%	25%	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades	2016	18%	15%	6%	10%	10%	-	-	*	*	*	*	4%	4%
All Subjects									*	*	*	*	4%	4%
Reading	2016	17%	15%	7%	*	*	-	-	*	*	*	*	4%	4%
Mathematics	2016	19%	16%	6%	12%	12%	-	-	*	*	*	*	6%	6%
Writing	2016	15%	12%	6%	*	*	-	-	*	-	*	*	*	*
Science	2016	16%	15%	4%	*	*	-	-	*	*	*	*	*	*

District Name: UVALDE CISD
 County Name: UVALDE
 District Number: 232903

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Performance**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

	STAAR Percent at Advanced Standard	State	Region 20	Bilingual Education/English as a Second Language						ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				District	Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way					
STAAR Percent Met or Exceeded Progress														
All Grades		2016	22%	21%	6%	-	-	-	-	*	*	*	*	*
All Subjects		2016	62%	60%	55%	65%	65%	-	-	43%	*	48%	*	51%
Reading		2016	60%	59%	55%	63%	63%	-	-	47%	*	48%	*	54%
Mathematics		2016	63%	60%	55%	68%	68%	-	-	*	*	*	*	50%
STAAR Percent Exceeded Progress														
All Grades		2016	17%	16%	13%	21%	21%	-	-	9%	*	11%	*	13%
All Subjects		2016	16%	15%	14%	23%	23%	-	-	15%	*	18%	*	18%
Reading		2016	17%	16%	11%	20%	20%	-	-	*	*	*	*	9%
Mathematics		2016	17%	16%	11%	20%	20%	-	-	21%	-	21%	*	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading		2016	35%	33%	25%	50%	50%	-	-	21%	-	21%	*	28%

District Name: UVALDE CISD
 County Name: UVALDE
 District Number: 232903

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Participation**

2016 STAAR Participation (All Grades)	State 20	Region	2016 STAAR Participation (All Grades)						State 20	Region	2016 STAAR Participation (All Grades)					
			District	African American	Hispanic	White	American Indian	Asian			Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
All Tests																
Test Participant																
Included in Accountability																
Not Included in Accountability																
Mobile ^a																
Other Exclusions																
Not Tested																
Absent																
Other																

District Name: UVALDE CISD
 County Name: UVALDE
 District Number: 232903

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 20	District	American Indian	African American	Hispanic	White	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.3%	93.7%	95.6%	94.3%	90.7%	94.3%	93.6%	94.3%	90.2%	98.1%	* 94.2%	91.5%
2013-14	95.9%	95.6%	94.3%	90.7%	94.3%	90.7%	94.6%	93.7%	99.2%	99.2%	* 94.7%	91.9%	93.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.5%	0.3%	0.3%	0.9%	-	0.3%	0.0%	0.0%	0.0%	* 0.0%	0.0%	0.2%
2013-14	0.5%	3.0%	0.9%	* 0.9%	1.0%	* 1.0%	0.9%	1.0%	* 1.0%	* 1.0%	* 1.0%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.3%	1.9%	2.0%	5.8%	* 5.9%	4.2%	4.2%	* 4.2%	* 4.2%	* 4.2%	0.0%	2.2%
2013-14	2.2%	2.9%	* 2.9%	* 2.9%	* 2.9%	* 2.9%	* 2.9%	* 2.9%	* 2.9%	* 2.9%	* 2.9%	0.0%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015	89.0%	88.3%	81.3%	*	80.9%	92.6%	*	*	100.0%	*	*	*	76.2%
Graduated	0.6%	0.6%	1.9%	*	2.1%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	2.2%
Received GED	4.1%	3.4%	3.8%	*	3.9%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	11.1%
Continued HS	6.3%	7.6%	13.1%	*	13.1%	7.4%	*	*	0.0%	0.0%	0.0%	0.0%	4.4%
Dropped Out	89.6%	89.0%	83.1%	*	83.0%	92.6%	*	*	100.0%	100.0%	100.0%	100.0%	14.6%
Graduates and GED	93.7%	92.4%	86.9%	*	86.9%	92.6%	*	*	*	*	*	*	11.1%
Grads, GED, & Cont													
Class of 2014													
Graduated	88.3%	86.9%	77.1%	-	77.0%	77.3%	*	*	*	*	*	*	78.8%
Received GED	0.8%	0.9%	4.4%	-	3.7%	9.1%	*	*	*	*	*	*	77.8%
Continued HS	4.3%	4.1%	2.2%	-	1.9%	4.5%	*	*	*	*	*	*	76.2%
Dropped Out	6.6%	8.1%	16.2%	-	17.5%	9.1%	*	*	*	*	*	*	81.0%
Graduates and GED	89.1%	87.8%	81.6%	*	80.7%	86.4%	*	*	*	*	*	*	85.4%
Grads, GED, & Cont	93.4%	91.9%	83.8%	-	82.5%	90.9%	*	*	*	*	*	*	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014	90.4%	89.2%	76.9%	-	76.7%	77.3%	*	*	*	*	*	*	71.8%
Graduated	1.0%	1.1%	5.1%	-	4.1%	11.4%	*	*	*	*	*	*	71.7%
Received GED	1.3%	1.2%	1.6%	-	1.5%	2.3%	*	*	*	*	*	*	5.9%
Continued HS	7.2%	8.5%	16.5%	-	17.8%	9.1%	*	*	*	*	*	*	1.4%
Dropped Out	91.5%	90.3%	82.0%	-	80.7%	88.6%	*	*	*	*	*	*	12.8%
Graduates and GED	92.8%	91.5%	83.5%	-	82.2%	90.9%	*	*	*	*	*	*	21.0%
Grads, GED, & Cont													55.6%
Class of 2013													
Graduated	90.4%	89.0%	81.8%	*	79.2%	100.0%	*	*	*	*	*	*	44.4%
Received GED	1.1%	1.3%	3.6%	*	4.1%	0.0%	*	*	*	*	*	*	0.0%
Continued HS	1.3%	1.1%	0.6%	*	0.7%	0.0%	*	*	*	*	*	*	55.6%
Dropped Out	7.2%	8.7%	14.0%	*	16.0%	0.0%	*	*	*	*	*	*	44.4%
Graduates and GED	91.5%	90.3%	85.4%	*	83.3%	100.0%	*	*	*	*	*	*	11.1%
Grads, GED, & Cont	92.8%	91.3%	86.0%	*	84.0%	100.0%	*	*	*	*	*	*	18.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	89.3%	82.5%	*	79.9%	100.0%					88.9%	77.7%	*
Received GED	1.4%	1.5%	3.9%	*	4.5%	0.0%	0.0%				3.9%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	0.0%				0.0%	1.0%	*
Dropped Out	7.2%	8.6%	13.6%	*	15.6%	0.0%	0.0%				11.1%	18.4%	*
Graduates and GED	92.3%	90.8%	86.4%	*	84.4%	100.0%					88.9%	81.6%	*
Grads, GED, & Cont	92.8%	91.4%	86.4%	*	84.4%	100.0%					88.9%	81.6%	*
Class of 2012													
Graduated	90.9%	89.1%	90.1%	*	88.6%	98.0%					93.5%	89.5%	*
Received GED	1.5%	1.7%	2.2%	*	2.4%	2.0%					0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%					0.0%	0.0%	*
Dropped Out	7.0%	8.4%	7.7%	*	9.0%	0.0%					6.5%	9.5%	*
Graduates and GED	92.4%	90.8%	92.3%	*	91.0%	100.0%					93.5%	90.5%	*
Grads, GED, & Cont	93.0%	91.6%	92.3%	*	91.0%	100.0%					93.5%	90.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	88.3%	80.4%	*	79.9%	92.6%	*	100.0%	*	*	76.2%	77.5%	77.8%
Class of 2014	88.3%	86.9%	76.7%	*	76.5%	77.3%	*	100.0%	*	*	71.8%	71.4%	44.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	89.2%	76.5%	*	76.2%	77.3%	*	100.0%	*	*	71.8%	71.0%	44.4%
Class of 2013	90.4%	89.0%	80.3%	*	77.5%	100.0%	*	100.0%	*	*	78.9%	75.0%	40.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	87.1%	78.8%	*	76.8%	95.8%	*	100.0%	*	*	9.4%	75.1%	42.9%
Class of 2014	85.5%	86.5%	80.2%	*	79.2%	85.3%	*	100.0%	*	*	14.3%	79.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.1%	*	-	-	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	28.6%	*	-	-	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	78.5%	-	76.8%	92.0%	-	100.0%	*	*	9.4%	74.7%	42.9%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	85.2%	76.2%	-	74.0%	95.8%	-	100.0%	*	*	6.5%	69.8%	50.0%
2013-14	83.8%	84.5%	81.2%	-	79.7%	88.2%	-	100.0%	*	*	18.8%	79.6%	50.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.2%	*	-	-	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	26.7%	*	-	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report															
2015-16 District Attendance and Postsecondary Readiness															
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL		
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)		82.2%	80.9%	76.0%	-	74.0%	92.0%	-	100.0%	*	-	6.5%	69.4%	50.0%	
Advanced Course/Dual Credit Course Completion (Grades 11-12)															
Any Subject															
2014-15	54.5%	55.2%	42.7%	*	38.5%	80.4%	*	100.0%	*	*	*	13.8%	35.0%	23.1%	
2013-14	53.2%	53.4%	39.9%	-	35.6%	64.1%	*	100.0%	*	*	-	5.3%	30.6%	15.4%	
English Language Arts		29.0%	31.4%	20.3%	*	16.7%	50.0%	*	80.0%	*	*	0.0%	11.8%	0.0%	
2014-15	28.9%	30.6%	21.7%	-	16.7%	52.5%	*	57.1%	*	*	-	0.0%	14.5%	0.0%	
Mathematics		43.8%	44.7%	37.9%	*	34.4%	71.4%	*	*	*	*	4.2%	31.3%	11.1%	
2013-14	42.4%	42.7%	34.7%	-	29.8%	65.3%	*	85.7%	*	*	-	3.0%	24.3%	10.0%	
Science		12.7%	12.4%	0.7%	*	0.4%	0.0%	*	*	*	*	0.0%	0.5%	0.0%	*
2014-15	13.4%	13.9%	0.0%	-	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%	0.0%	
Social Studies		28.4%	28.5%	22.3%	*	17.6%	62.2%	*	80.0%	*	*	0.0%	12.7%	0.0%	
2013-14	27.8%	28.0%	23.1%	-	17.5%	54.8%	*	100.0%	*	*	-	4.8%	14.2%	18.2%	
Advanced Course/Dual Credit Course Completion (Grades 9-12)															
Any Subject															
2014-15	34.6%	33.4%	18.0%	*	16.1%	32.0%	*	62.5%	*	*	20.0%	5.6%	14.1%	7.5%	
2013-14	33.1%	31.7%	16.7%	*	14.5%	32.6%	*	77.8%	*	*	0.0%	1.9%	12.0%	4.4%	
English Language Arts															
2014-15	15.7%	15.9%	8.6%	*	7.0%	20.8%	*	50.0%	*	*	0.0%	0.0%	4.9%	0.0%	
2013-14	15.4%	15.0%	8.8%	*	6.7%	25.4%	*	44.4%	*	*	0.0%	0.0%	5.5%	0.0%	
Mathematics															
2014-15	19.4%	19.4%	13.5%	*	12.2%	23.6%	*	50.0%	*	*	20.0%	1.1%	10.8%	3.3%	
2013-14	18.8%	18.8%	13.0%	*	10.9%	29.5%	*	66.7%	*	*	0.0%	0.8%	8.5%	2.7%	
Science															
2014-15	5.2%	5.1%	0.2%	*	0.1%	0.0%	*	*	*	*	0.0%	0.0%	0.1%	0.0%	
2013-14	5.6%	5.7%	0.0%	*	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	
Social Studies															
2014-15	19.5%	18.8%	8.9%	*	7.0%	23.1%	*	50.0%	*	*	0.0%	0.0%	4.8%	0.0%	
2013-14	18.3%	18.2%	9.7%	*	7.2%	27.4%	*	77.8%	*	*	0.0%	1.7%	5.6%	5.4%	
College-Ready Graduates															
English Language Arts															
2014-15	42.0%	38.0%	13.0%	-	7.0%	39.0%	-	0.0%	-	*	3.0%	*	3.0%	*	
Mathematics															
2014-15	38.0%	33.0%	10.0%	-	7.0%	26.0%	-	0.0%	-	*	5.0%	*	5.0%	*	
Both Subjects															
2014-15	35.0%	30.0%	9.0%	-	5.0%	26.0%	-	0.0%	-	*	3.0%	*	3.0%	*	
Either Subject															
2014-15	45.0%	40.0%	15.0%	-	9.0%	39.0%	-	0.0%	-	*	5.0%	*	5.0%	*	

Texas Academic Performance Report													
2015-16 District Attendance and Postsecondary Readiness													
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College and Career Ready Graduates	74.5%	70.9%	75.2%	-	72.7%	96.0%	-	100.0%	*	-	80.6%	69.4%	33.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts	10.6%	9.7%	2.3%	-	1.3%	12.0%	-	0.0%	*	-	0.0%	0.0%	0.0%
Mathematics	7.1%	6.1%	0.8%	-	0.9%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)	48.1%	48.0%	34.4%	-	27.7%	84.0%	-	100.0%	*	-	3.2%	22.4%	16.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject	10.6%	10.9%	16.4%	-	11.3%	56.0%	-	60.0%	*	-	0.0%	10.0%	0.0%
AP/IB Course Completion (Annual Graduates)	43.4%	45.3%	19.5%	-	13.0%	64.0%	-	100.0%	*	-	0.0%	11.2%	33.3%
CTE Coherent Sequence (Annual Graduates)	46.6%	39.1%	55.3%	48.7%	-	52.0%	8.5%	-	40.0%*	*	-	80.6%	56.5%
2013-14	46.4%	43.6%	-	39.7%	-	-	-	-	-	-	3.8%	29.5%	16.7%
AP/IB Results (Participation)													
All Subjects	24.9%	26.9%	12.8%	*	10.6%	32.7%	*	40.0%	*	*	n/a	6.1%	n/a
2014	23.5%	26.3%	11.4%	-	8.1%	26.2%	*	85.7%	*	*	n/a	6.5%	n/a
English Language Arts	15.1%	17.6%	10.0%	*	8.8%	22.4%	*	20.0%	*	*	n/a	4.8%	n/a
2014	15.0%	17.8%	8.6%	-	6.2%	21.5%	*	42.9%	*	*	n/a	5.7%	n/a
Mathematics	6.8%	7.2%	2.6%	*	1.3%	12.2%	*	40.0%	*	*	n/a	1.3%	n/a
2015	6.5%	7.3%	2.4%	-	1.7%	4.6%	*	28.6%	*	*	n/a	1.1%	n/a
Science	10.2%	11.1%	0.0%	*	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
2015	6.9%	7.6%	0.0%	-	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
Social Studies	14.4%	15.9%	3.7%	*	3.8%	4.1%	*	0.0%	*	*	n/a	2.4%	n/a
2015	13.8%	15.2%	2.4%	-	1.3%	6.2%	*	42.9%	*	*	n/a	1.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects	49.1%	42.7%	17.4%	-	19.6%	12.5%	-	*	*	-	n/a	21.7%	n/a
2014	51.3%	44.2%	6.5%	-	2.6%	17.6%	*	0.0%	*	-	n/a	8.3%	n/a
English Language Arts	43.7%	37.1%	9.3%	-	9.5%	9.1%	-	*	*	-	n/a	0.0%	n/a
2014	44.7%	37.7%	6.4%	-	0.0%	21.4%	*	*	*	-	n/a	4.8%	n/a

		State	Region 20	District	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)														
Mathematics		51.7% 53.6%	38.5% 40.8%	0.0% 7.7%	-	0.0% 0.0%	0.0% *	-	-	-	-	n/a n/a	0.0% *	n/a n/a
2015	2014													
Science		35.4% 45.7%	33.1% 42.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2015	2014													
Social Studies		40.1% 41.6%	33.3% 35.1%	5.0% 0.0%	-	5.6% 0.0%	*	-	*	-	-	n/a n/a	0.0% 0.0%	n/a n/a
2015	2014													
SAT/ACT Results														
Tested		68.3% 66.3%	67.8% 66.6%	43.1% 56.0%	-	37.2% 51.3%	88.0% 79.4%	-	100.0% *	-	*	n/a n/a	35.0% 50.3%	n/a n/a
Class of 2015	Class of 2014													
At/Above Criterion		24.3% 25.1%	20.5% 21.1%	6.2% 15.3%	-	3.5% 10.9%	18.2% 25.9%	-	0.0% *	-	-	n/a n/a	3.2% 5.3%	n/a n/a
Class of 2015	Class of 2014													
Average SAT Score														
All Subjects		1394 1417	1360 1377	1244 1291	-	1204 1243	1395 1425	-	*	-	*	n/a n/a	1178 1210	n/a n/a
Class of 2015	Class of 2014													
English Language Arts and Writing		912 925	893 902	815 846	-	793 819	917 923	-	*	-	*	n/a n/a	774 794	n/a n/a
Class of 2015	Class of 2014													
Mathematics		482 491	467 475	428 445	-	412 424	479 502	-	*	-	*	n/a n/a	404 417	n/a n/a
Class of 2015	Class of 2014													
Average ACT Score														
All Subjects		20.6 20.6	20.3 20.2	18.3 18.7	-	17.4 18.1	20.2 19.9	-	*	-	*	n/a n/a	17.0 17.5	n/a n/a
Class of 2015	Class of 2014													
English Language Arts		20.1 20.0	19.9 19.6	17.2 17.5	-	16.4 16.8	19.3 19.2	-	*	-	*	n/a n/a	16.0 16.0	n/a n/a
Class of 2015	Class of 2014													
Mathematics		20.9 21.2	20.5 20.8	18.6 19.5	-	17.8 19.0	20.2 19.7	-	*	-	*	n/a n/a	17.1 18.5	n/a n/a
Class of 2015	Class of 2014													
Science		20.7 20.7	20.5 20.4	19.4 19.6	-	18.6 19.2	21.5 20.4	-	*	-	*	n/a n/a	17.9 19.0	n/a n/a
Class of 2015	Class of 2014													
Graduates Enrolled in TX Institution of Higher Education (IHE)														
2013-14	2012-13	57.5% 56.9%	55.6% 54.6%	67.9% 56.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a n/a	n/a n/a	n/a n/a

District Name: UVALDE CISD
 County Name: UVALDE
 District Number: 232903

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	67.3%	52.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	69.3%	51.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Profile**

		Student Information					
		Count	District	Percent	Count	State	Percent
Total Students:		4,750		100.0%	5,284,252		100.0%
Students by Grade:							
Early Childhood Education							
Pre-Kindergarten		4		0.1%	13,009		0.2%
Kindergarten		312		6.6%	220,390		4.2%
Grade 1		308		6.5%	376,505		7.1%
Grade 2		390		8.2%	409,767		7.8%
Grade 3		366		7.7%	411,080		7.8%
Grade 4		330		6.9%	409,157		7.7%
Grade 5		334		7.0%	396,895		7.5%
Grade 6		360		7.6%	393,941		7.5%
Grade 7		358		7.5%	390,379		7.4%
Grade 8		303		6.4%	389,411		7.4%
Grade 9		338		7.1%	386,455		7.3%
Grade 10		419		8.8%	428,470		8.1%
Grade 11		340		7.2%	386,290		7.3%
Grade 12		350		7.4%	351,888		6.7%
Ethnic Distribution:							
African American		12		0.3%	666,933		12.6%
Hispanic		4,283		90.2%	2,760,302		52.2%
White		411		8.7%	1,507,225		28.5%
American Indian		5		0.1%	20,855		0.4%
Asian		22		0.5%	212,973		4.0%
Pacific Islander		4		0.1%	7,392		0.1%
Two or More Races		13		0.3%	108,572		2.1%
Economically Disadvantaged							
Non-Educationally Disadvantaged							
English Language Learners (ELL)							
Students w/ Disciplinary Placements (2014-2015)							
At-Risk							
Graduates (Class of 2015):							
Total Graduates		262		100.0%	313,397		100.0%
By Ethnicity (Incl. Special Ed.):							
African American		0		0.0%	39,692		12.7%
Hispanic		231		88.2%	148,966		47.5%
White		25		9.5%	104,377		33.3%
American Indian		0		0.0%	1,335		0.4%
Asian		5		1.9%	13,090		4.2%
Pacific Islander		1		0.4%	486		0.2%
Two or More Races		0		0.0%	5,451		1.7%

District Name: UVALDE CISD
 County Name: UVALDE
 District Number: 232903

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<u>Student Information</u>		District		State	
		Count	Percent	Count	Percent

By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	62	23.7%	45,723	14.9%	80,3%
Recommended H.S. Program (DAP)	199	76.0%	25,524	2.9%	2.9%
Foundation High School Plan (No Endorsement)	1	0.4%	8,982	0.2%	0.2%
Foundation High School Plan (Endorsement)	0	0.0%	523	1.8%	1.8%
Foundation High School Plan (DLA)	0	0.0%	5,645		
Special Education Graduates	31	11.8%	23,541	7.5%	

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TEXAS EDUCATION AGENCY
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 2015-16 District Profile**

Student Information		- Non-Special Education Rates -		- Special Education Rates -	
		District	State	District	State
Retention Rates by Grade:					
Kindergarten		0.0%	1.9%	8.1%	8.2%
Grade 1		2.7%	4.1%	5.7%	7.4%
Grade 2		1.1%	2.7%	6.3%	3.4%
Grade 3		0.7%	2.0%	3.4%	1.6%
Grade 4		1.3%	1.0%	0.0%	0.8%
Grade 5		2.3%	0.9%	2.0%	1.0%
Grade 6		0.8%	0.6%	0.0%	0.8%
Grade 7		0.7%	0.8%	0.0%	0.9%
Grade 8		3.1%	0.8%	2.0%	1.3%
Data Quality:					
PID Errors (Students) **		-	-	-	-
Underreported Students		41	1.9%	7,834	0.3%
Class Size Information		District	State	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten		16.4	18.9	18.9	18.9
Grade 1		20.2	19.1	19.1	19.1
Grade 2		19.2	19.1	19.1	19.1
Grade 3		19.3	19.1	19.1	19.1
Grade 4		20.7	19.0	19.0	19.0
Grade 5		22.4	20.8	20.8	20.4
Grade 6		22.9	-	-	-
Secondary:					
English/Language Arts		18.0	17.1	17.1	17.1
Foreign Languages		22.4	19.1	19.1	19.1
Mathematics		20.8	18.1	18.1	18.1
Science		21.7	19.1	19.1	19.1
Social Studies		21.4	19.5	19.5	19.5

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Profile**

	Count	District Percent	Count	State Percent
Staff Information				
Total Staff	714.8	100.0%	688,142.2	100.0%
Professional Staff:				
Teachers	395.8	55.4%	442,538.0	64.3%
Professional Support	313.5	43.9%	347,272.1	50.5%
Campus Administration (School Leadership)	60.7	8.5%	67,755.2	9.8%
Central Administration	16.6	2.3%	20,170.5	2.9%
Educational Aides:	5.0	0.7%	7,340.2	1.1%
Auxiliary Staff:				
Total Minority Staff:				
Teachers by Ethnicity and Sex:				
African American	2.0	0.6%	34,949.8	10.1%
Hispanic	182.8	58.3%	90,214.9	26.0%
White	127.7	40.7%	211,190.4	60.8%
American Indian	1.0	0.3%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males				
Females				
Teachers by Highest Degree Held:				
No Degree	19.0	6.1%	81,756.8	23.5%
Bachelors	247.2	78.8%	265,515.3	76.5%
Masters	47.3	15.1%		
Doctorate	0.0	0.0%		
Teachers by Years of Experience:				
Beginning Teachers	17.9	5.7%	27,995.4	8.1%
1-5 Years Experience	87.7	28.0%	94,786.9	27.3%
6-10 Years Experience	64.8	20.7%	75,285.1	21.7%
11-20 Years Experience	90.5	28.9%	94,649.7	27.3%
Over 20 Years Experience	52.6	16.8%	54,555.0	15.7%
Number of Students per Teacher	15.2	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.7	10.9
Average Years Experience of Teachers with District:	8.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,193	\$45,507
1-5 Years Experience	\$45,500	\$47,986
6-10 Years Experience	\$45,289	\$50,459
11-20 Years Experience	\$49,207	\$53,794
Over 20 Years Experience	\$58,730	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$48,444	\$51,891
Professional Support	\$59,026	\$61,145
Campus Administration (School Leadership)	\$70,052	\$75,654
Central Administration	\$113,959	\$99,111
Instructional Staff Percent:		
Instructional Staff Percent:	60.0	64.5
Turnover Rate for Teachers:	19.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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TEXAS EDUCATION AGENCY
**Texas Academic Performance Report
 2015-16 District Profile**

Program Information

	Count	District Percent	Count	State Percent
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Student Enrollment by Program:				
Bilingual/ESL Education	358	7.5%	968,569	18.3%
Career & Technical Education	1,179	24.8%	1,284,748	24.3%
Gifted & Talented Education	508	10.7%	404,540	7.7%
Special Education	520	10.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	2.3%	20,650.0	5.9%
Career & Technical Education	9.7	3.1%	15,311.2	4.4%
Compensatory Education	21.8	7.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	225.3	71.9%	252,100.4	72.6%
Special Education	48.3	15.4%	30,567.0	8.8%
Other	1.3	0.4%	11,921.0	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report**

^W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{ME} Indicates results are masked due to small numbers to protect student confidentiality.

^U Indicates zero observations reported for this group.

^{NA} Indicates data reporting is not applicable for this group.

^{NA*} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{RP} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{RP*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.